



Title 1 Parent-Student-Teacher Compact

Scurry-Rosser Elementary School

Scurry-Rosser ISD

Scurry-Rosser Elementary School

9511 Silver Creek Drive

Scurry, TX 75158-2801

This compact is to show a commitment of responsibility by the principal, Title 1 Staff, students and parents. It is the support that we give each other that ensures a successful Title 1 program. We ask that you and your child discuss your responsibilities of this compact, sign the compact on the appropriate line, and return this to school as soon as possible.

As a Parent I will,

- Monitor my child's attendance and promptness at school
- Make sure that homework is completed by providing a quiet place to do it
- Read to my child and make sure that my child reads
- Involve myself in my child's education
- Promote positive use of my child's extracurricular time
- Teach my child to be respectful of teachers and learning
- Volunteer at the school to the extent possible
- Make sure my child receives adequate sleep in order to focus and learn efficiently at school on a daily basis.

As a Student I will,

- Be responsible for completing all homework assignments on time
- Accept responsibility for my actions
- Respect the rights and property of others
- Be respectful of fellow students and staff

As a Staff member I will,

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state standards
- Schedule parent-teacher conferences throughout the school year
- Provide parents with reports on your child's progress
- Advise parents and students of Scurry-Rosser District policies and procedures
- Be respectful of individual differences of students
- Provide a yearly meeting to discuss the Title 1 program and to discuss your child's progress
- Conduct an annual needs assessment to enable parents to express concerns about their child's education.

Principal's

Signature: _____ Date: _____

Student's

Signature: _____ Date: _____

Parent's Signature: _____

Date: _____