

# **Scurry-Rosser Elementary PreK Family Engagement Plan**

**2022-2023**

The Scurry-Rosser Elementary School Pre-K Family Engagement Plan is a comprehensive plan that will help develop a meaningful partnership to meet the needs of the Pre-K families, school, and community. Our goal is to welcome parents and their contributions to our campus. Family engagement is the mutual responsibility of families, school and communities which builds relationships to support student learning and achievement. Family engagement also helps support family well-being, family-student relationships and ongoing learning and development of children, families, and educators. It is fully integrated in the child's educational experiences and supports the whole child and is both culturally responsive and linguistically appropriate.

The following goals will address the six components and strategies of a Family Engagement Plan:

- Facilitate family to family support
- Establish a network of community resources
- Increase family participation in decision making
- Equip families with tools to enhance and extend learning
- Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
- Evaluate family engagement efforts and use evaluations for continuous improvement

| Goal   | Activity/Strategy   | Person(s) Responsible   | Time Period Completed   |
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| <p><b>Facilitate family to family support</b></p>        | <p>Create a safe and respectful environment where families can learn from each other as individuals and groups</p> <ul style="list-style-type: none"> <li>• Volunteer Opportunities</li> <li>• Meet the Teacher</li> <li>• Pre-K teacher sends home information about classroom expectations, attendance, grading, homework, and general school policies at beginning of year</li> <li>• PTO Meetings</li> <li>• Grandparent Luncheon</li> <li>• Veteran's Honorary Luncheon</li> <li>• Family Literacy Night</li> <li>• Fall Parent Conferences</li> </ul> | <p>Campus Admin</p> <p>Pre-K Staff</p> <p>PTO Committee</p>                                   | <p>On-Going</p>   |
| <p><b>Establish a network of community resources</b></p> | <p>Establish and maintain partnerships with businesses, faith based organizations, mental and physical health providers, and community agencies.</p> <ul style="list-style-type: none"> <li>• Local churches provide school supplies for families at the beginning of the year</li> <li>• TVEC Volunteer Program</li> <li>• Food Drive</li> <li>• Family Literacy Night to give parents ideas of activities to use at home with children</li> <li>• Fire Prevention assembly with local fire department</li> </ul>  | <p>Campus Admin</p> <p>PreK Staff</p> <p>Local Churches</p> <p>TVEC Employees</p> <p>FCCA</p> | <p>On-Going</p> <p>Fall</p> <p>On-Going</p> <p>Fall</p> <p>Fall</p> <p>Fall</p> |

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|   | <p>Identify partners to provide translators and culturally relevant resources reflective of the home language.</p> <ul style="list-style-type: none"> <li>• LPAC Committee includes parent</li> <li>• LPAC paperwork sent home in home language</li> <li>• ESL support in the classroom</li> <li>• Translator available when needed</li> </ul>   | <p>Teachers and Staff</p> <p>Fire Department</p>  | <p>Beg, Middle, and End of Year</p>      |
| <p><b>Increase family participation in decision making strategies</b></p> | <p>Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement</p> <p>Use appropriate tools such as surveys or focus groups to gather family feedback</p> <ul style="list-style-type: none"> <li>• Site-Based Decision Making Meetings</li> <li>• Parent information sheets for classroom and PTO</li> <li>• Meet the Teacher Night</li> <li>• District and Campus Surveys</li> <li>• Use social media, such as Facebook, to gather feedback from parents</li> <li>• Develop and implement identified goals within the annual campus/school improvement plan targeting family engagement</li> <li>• Foster open dialog between families and school by utilizing all available resources and means of communication <ul style="list-style-type: none"> <li>○ Blackboard/BLOOMZ</li> <li>○ MOOSE Folder</li> <li>○ Daily Communication</li> </ul> </li> </ul> | <p>Campus Admin</p> <p>PreK Staff</p> <p>Campus Improvement Team/SBDM Committee</p> <p>Person responsible for district/campus surveys</p> | <p>Fall</p> <p>Spring</p> <p>Ongoing</p> |

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|   | <ul style="list-style-type: none"> <li>○ Social Media</li> <li>○ Parent-Teacher Conferences</li> <li>○ Phone Calls</li> <li>○ Email</li> </ul>  |  |         |
| <b>Equip families with tools to enhance and extend learning</b> | <p>Design and implement existing home educational resources to support learning at home while strengthening for family/school partnership</p> <ul style="list-style-type: none"> <li>• Family Literacy Night to inform parents about how to promote literacy at home</li> <li>• Book Fair Family Night</li> <li>• Title 1 Meeting</li> <li>• PTO Meetings</li> <li>• Meet the Teacher</li> <li>• At Parent Conferences teacher shares ideas for supporting learning at home, while providing any necessary materials</li> <li>• Provide home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, or other school related event</li> <li>• Bilingual library books</li> <li>• Counselor and Nurse communicate with families about student needs and services available</li> </ul> | <p>District and Campus Technology support staff</p> <p>Pre-K Staff</p> <p>Campus Admin</p> <p>School Librarian</p> <p>School Nurse</p> <p>School Counselor</p> | Ongoing |
| <b>Develop staff skills in evidence-based practices</b>         | Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff  | <p>Campus Admin</p> <p>Pre-K Staff</p>   | Ongoing |

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| <p><b>that support families in meeting their children's learning benchmarks</b></p>             | <ul style="list-style-type: none"> <li>• Frog Street Curriculum</li> <li>• Region 10 Prekindergarten Coop Member</li> <li>• Parent-Teacher Conferences</li> <li>• Pre-K teacher will attend 30 hours of professional development during the 2022-2023 school year, including the Pre-K Academy through Region 10 in order to become knowledgeable about the revised Texas Prekindergarten Guidelines</li> <li>• Specialized professional development for Pre-K aide and administrator</li> <li>• Implementation of Children's Learning Institute for progress monitoring</li> </ul> | <p>Region 10</p>   |   |
| <p><b>Evaluate family engagement efforts and use evaluations for continuous improvement</b></p> | <p>Use data to ensure alignment between family engagement activities/school teaching and learning goals and promote continuous family engagement</p> <ul style="list-style-type: none"> <li>• District/Campus/Grade Level Surveys</li> <li>• Make end of year surveys available in multiple forms to collect feedback from families</li> <li>• Keep record of family participations/attendance in school events</li> <li>• Log communications with families</li> <li>• CLI progress monitoring data on all Pre-K students</li> </ul>  | <p>Pre-K Staff</p> <p>Campus Admin</p> <p>District personnel in charge of district survey and data</p> <p>Family Members</p> | <p>Ongoing</p> <p>Final evaluation in late spring</p> |