

Scurry-Rosser ISD



Scurry-Rosser Elementary School

**Campus Parent and Family Engagement Plan
School Year 2020-2021**

The Scurry-Rosser Elementary School Parent and Family Engagement Plan is a comprehensive plan that will help develop a meaningful partnership to meet the needs of families, school, and community. Our goal is to welcome parents and their contributions to our campus. Family engagement is the mutual responsibility of families, school and communities which builds relationships to support student learning and achievement. Family engagement also helps support family well-being, family-student relationships and ongoing learning and development of children, families, and educators. It is fully integrated in the child's educational experiences and supports the whole child and is both culturally responsive and linguistically appropriate.

In support of strengthening student academic achievement, Scurry-Rosser Elementary School receives Title 1, Part A funds and therefore must jointly with, agree on, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by the Every Student Succeeds Act and section 1118 (parental involvement policy) of the Elementary and Secondary Education Act. The policy establishes Scurry-Rosser Elementary's expectations and objectives for meaningful parent and family engagement and describes how Scurry-Rosser Elementary will implement a number of specific parent and family engagement activities.

Part 1: General Expectations

Scurry Rosser Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
(A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part 2: Implementation

The following is a description of how Scurry-Rosser Elementary will implement the required LEA Parent and Family Engagement Policy Components:

1. Scurry-Rosser Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - a) Completion of the Title 1 Annual Parent Survey
 - b) Review results with parents and Scurry-Rosser Elementary staff
 - c) Provide opportunities for parents in understanding and submitting input for Title 1 Parent and Family Engagement Plan revisions by posting the plan on the district and school websites.
 - d) Parent notifications to participate in the revision and approval of the Title 1 Parent and Family Engagement Plan.
2. Scurry-Rosser Elementary will take the following actions to involve parents in the process of school planning and improvement under section 1116 of the ESEA:
 - a) Parents will represent all Title 1 parents on the Site-Based Decision Making Committee and will help revise and approve the CIP, Parent-Teacher-Student Compact, and the Parent and Family Engagement Plan.
 - b) All Title 1 Parents will receive notice to attend the annual Title 1 meeting in order to receive information about the Title 1 program, how to be involved, and how to help with planning and improvements.
 - c) All plans will be posted to the district and school websites with copies made available upon requests from parents.
 - d) Title 1 program evaluations will be conducted throughout the school year with opportunities for parental input on Title 1 surveys, at local schools' annual meetings, and workshop activities.
3. Scurry-Rosser Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.
4. Scurry-Rosser Elementary will provide parents of participating children information in a timely manner about Title 1, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - a) All teachers will conduct parent conferences in the fall and spring in order to inform parents about curriculum used in class and the progress of each student.
 - b) Parent information sessions will be conducted in the fall to inform parents about academic assessments used to measure student's progress, such as Amplify mCLASS, DRA, STAAR, math unit assessments, etc.
 - c) Parent information sessions and conferences will also be provided to discuss proficiency levels of students.

5. Scurry-Rosser Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - a) Addressing concerns at local PTO meetings.
 - b) Responding via email, phone, or conference.
 - c) Calling parent meetings as needed to discuss suggestions and to make decisions.

6. Scurry-Rosser Elementary will provide each parent an individual student report about the performance of their child on the State assessment in math and reading by:
 - a) Mailing a copy of student STAAR results to each student's home.
 - b) Providing information to parents about accessing student STAAR scores at texasassessment.com.
 - c) Scurry-Rosser ISD will also provide state assessment results on school and district websites.

7. Scurry-Rosser Elementary will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

8. Scurry-Rosser Elementary will assist parents of children served by the school by providing trainings on various topics, such as—
 - at-home virtual learning for students,
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - how to monitor their child's progress,
 - how to help their child at home with reading and math,
 - how to effectively discipline their child,
 - how to help with anger issues; and
 - how to help improve their child's self-esteem

The following activities and workshops will be provided to parents to address these topics:

- a) Parent information sessions for assisting children with virtual learning at home.
 - b) Parent information session on progress monitoring assessments administered.
 - c) Parent information session on STAAR.
 - d) Parent training sessions throughout the year by Dr. Layne Pethick on parenting topics.
 - e) Literacy and Math Family Night to provide parents with strategies to help children at home.
 - f) "Reading Under the Stars" Family Night to show parents how to make reading fun.
 - g) Parent conferences to discuss child's progress and how to monitor using Parent Portal and parent/teacher communication.
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9. Scurry-Rosser Elementary will provide materials and training to help parents work with their children to improve their academic achievement and to foster parental involvement by:
 - a) Information sessions will be provided to parents throughout the year on utilizing district resources for virtual learning at home. Parents will also be provided with technological support as needed.
 - b) Teachers will send home materials throughout the year to provide parents guidance for working with their children.
 - c) Parents will also be provided with online support and programs students can utilize on the computer when at home.

- d) Parents will be encouraged to attend various trainings throughout the year with a focus on improving student's academic achievement.
 - e) Hosting "Literacy and Math Family Night," which will be a time when teachers from all grade levels will provide parents with various strategies and activities to use at home with their children to improve academic achievement.
10. Scurry-Rosser Elementary will educate its staff on how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
- a) Valuing and acting on suggestions and input provided by parents.
 - b) Communicating with, and working with parents as equal partners, in the development of trainings for teachers, principals, and other educators to improve the effectiveness of those trainings.
 - c) Coordinating and integrating parental engagement programs and activities with public preschool and other programs, and conducting other activities that encourage and support parents in more fully participating in the education of their children.
 - d) Including parents on committees that make decisions about parent involvement.
 - e) Providing a school atmosphere that makes parents feel welcomed and able to express their opinions and ideas.
 - f) Teachers and administrator being present at PTO meetings in order to listen to parent suggestions and input.
 - g) Providing other reasonable support for parental engagement activities under section 1118 as parents may request.
11. Scurry-Rosser Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- a) Parents given advance notification of events, activities, and meetings.
 - b) Daily/weekly notes in student take home (MOOSE) folders.
 - c) Parents receive phone calls, emails and text messages via Blackboard.
 - d) Information will be updated on school and district website with important dates, events, and meetings.
 - e) Information will be updated on district Facebook page with important dates, events, and meetings.

Part III: Adoption

The Parent and Family Engagement Policy has been developed jointly and agreed on with parents and family members of children participating in Title 1, Part A program, as evidenced by agendas and sign-in sheets from Site Based Decision Making Committee meeting on September 8, 2020. This policy will be in effect for the 2020-2021 school year at Scurry-Rosser Elementary. The school will provide access to this policy to all parents of participating Title 1, Part A children on or before September 9, 2020.